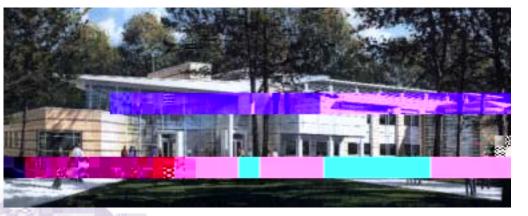
The Integrated Science and Technol ogy Learning Center Breaks Ground

NMC's main campus is experiencing a transformation this summer as construction for the "ISTLC" gets underway. The facility will feature state-of-the-art science and health labs, general purpose classrooms, and plenty of "student interaction space" throughout. Attached to the Biederman Building at its southwest corner, the ISTLC will become the center of campus—with the Clock Tower moving to a green plaza near the residence halls.

Science Instructor Keith Overbaugh said, "The old Science Building was designed for 'teaching,' with students



The ISTLC is not only a new building but a new concept—designed to encourage the integration of disciplines, ideas, and individuals. "Traditional education has often offered knowledge in discrete packages unconnected to one another," said Vice President for Educational Services Stephen Siciliano, "The ISTLC will foster the integration of courses, teaching methods, and programs which will help students make connections in what they learn."



Barbara MacFarlane: A Generous Spirit

Barbara MacFarlane had one of those smiles that came from the heart—and hers was a big heart. She was generous with her enthusiasm and with her resources, always open to new ideas.

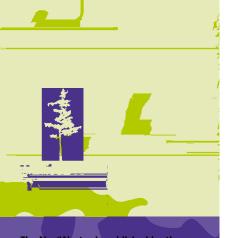
In 1990, one of those "new ideas" was the Dennos Museum Center at North-





50th Anniversary Memories: Past and Future

What a year this has been—and will continue to be! The 50th Anniversary activities have continued to unfold with remarkable creativity and collaboration. To give you a sense of all we've been doing, we're including a gallery of photos.



The Nor'Wester is published by the NMC College Relations Office. Alumni news and updates should be sent to:

Northwestern Michigan College Alumni Office 1701 East Front Street Traverse City, Michigan 49686 (231) 995-1020 (877) 922-1021 mfox@nmc.edu

NMC Board of Trustees Michael A. McManus, Chair Cheryl Gore Follette, Vice-Chair Jack B. Stegenga, Secretary Dr. Robert H. Chase, Treasurer Walter J. Hooper, Trustee William C. Janis, Trustee Elaine C. Wood, Trustee NMC President Timothy J. Nelson NMC's first graduating class participated in **Commencement** on May 5 this year, marching in with the 2001 grads and wearing special medallions. Of the 29 living members of the Class of '53, 17 participated—and one was Commencement Speaker, Janet (Harrigan) Taylor. Two remaining original faculty members, Pauline Baver and Walt Beardslee also marched in and joined the group for a reunion dinner afterwards.



The **46th Annual NMC Barbecue** featured some special 50th Anniversary activities, including a birthday cake cut by Homecoming King and Queen, Chuck Mellburg and Joy (Keyser) Smeltekop, a sing-along, a traveling birthday card, and a recreated 1950s classroom in the Science Building with wooden tablet armchairs and historical photos.



The Cherry Festival "Grand Marshal Parade Float" belonged to NMC this year, an enormous birthday cake with Homecoming King and Queen, the Northwinds Brass, and NMC students "dancing in the streets." A big team of students, staff and volunteers made this possible—and wonderful.



Tell us about yourself and receive an official NMC 50th Anniversary lapel pin!

			First		
Maiden Na	ame				
Address					
City			State	Zip	
Phone ()		Work ()	
email add	ress				
May we pi	rint your address?	\bigcirc Yes	\bigcirc No		
What year	rs did you attend NMC?				
What prog	grams of study?				
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Tell us abo	out other educational opp	portunites, occ	cupations and red	cent activities.	
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On July 18, 2001, an outdoor sculpture by Suttons Bay artist Bob Purvis entitled "Duet" was dedicated on the plaza in front of the John T. Parsons and Frank L. Stulen Michigan Technical Education Center at Northwestern Michigan College. "Duet" combines the forms of helicopter blades and the wings of flight to symbolize the work done by Parsons and Stulen in creating "numerical control."



At Commencement in May, psychology instructor Sonja Olshove was named the recipient of the 2001 Imogene Wise Faculty Excellence Award and psychology instructor Regis McCord was named the recipient of the 2001 Adjunct Faculty Excellence



Sonja Olshove

Award. The criteria for both awards are the same: Teaching excellence, rapport with students, innovation in the classroom, and a sense of dedication.

Sonja Olshove has been at NMC for ten years and teaches psychology, social-psychology, and anthropology. She attended NMC, Michigan State University, and Wake Forest University in North Carolina where she was doing research in socialpsychology when she heard about a job at NMC. "I jumped at the chance to return to NMC," she



Regis McCord

award, one student said, "She makes an honest effort to know every student." Another student said, "This instructor goes out of her way to be approachable... to help students. She makes a tremendous effort to keep students involved and make class discussions more interesting." Olshove has a master's degree in social-psychology from Wake Forest University. Her father, Roy Terdal, taught philosophy at NMC and received the Imogene Wise award in 1982. Regis McCord has taught part-time at NMC for 15 years in the field of abnormal psychology, while working full-time for the Traverse Bay Intermediate School District as a school psychologist. "Education needs to be more open to different kinds of evidence of what students know," he said. "Young people are doing better than they ever have, but one complaint is loneliness. Schools can help overcome this separateness and give students a place to belong."

In nominating McCord for the award, one student said, "By the second day of class, this faculty member knew all of our names and faces." Another said, "He shares real life experiences to enhance the text and hold our interest. Very few students ever miss this class. Every word spoken by students is heard." McCord has a master of science degree in psychology from California State University.

The Imogene Wise Faculty Excellence Award has been given each year since 1971; the Adjunct Faculty Excellence Award began in 1999.

said, "and once I came here, I never wanted to leave." As a student at NMC, she said, "I learned to love learning and learned from the best teachers I ever had." In nominating

Olshove for the

Two Faculty Excellence Winners Are from Social Sciences